



BNV COLLEGE OF TEACHER EDUCATION

FIELD VISIT 2025



The Optional Field visit Programme organized by BNV College of Teacher Education, Thiruvallam, on 3rd October 2025, was a significant experiential learning activity conducted as part of the B.Ed curriculum. The programme aimed to provide student teachers with practical exposure beyond classroom teaching, helping them connect theoretical knowledge with real-life experiences. Field trips are an essential component of teacher education, as they promote observation, inquiry, and reflective learning among future educators.

The programme was organized under different optional subjects, namely English, Malayalam, Social Science, Mathematics, Physical Science, and Commerce. Each group visited locations relevant to their subject area, thereby ensuring subject-specific learning outcomes.

The English optional students visited the National Institute of Speech and Hearing (NISH), Akkulam. This visit helped students understand the importance of inclusive education and communication strategies for learners with special needs. The interaction with professionals and observation of therapy sessions provided valuable insights into speech and language development. It enhanced the student teachers' awareness of diverse classroom needs and inclusive teaching methods.

The Malayalam optional group undertook a culturally enriching trip, focusing on literary and linguistic heritage. The programme included visits to culturally significant places, allowing students to appreciate the richness of Malayalam literature and language. It also encouraged them to think about creative teaching strategies to make language learning more engaging and meaningful.

The Social Science optional students visited Koyikkal Palace, a historically important site. The palace, known for its connection with Kerala's history, provided a vivid learning experience. Students could relate textbook content to real historical artifacts and settings. This visit strengthened their understanding of heritage education and the importance of preserving cultural history.

The Mathematics optional students visited the Priyadarshini Planetarium. This trip offered an interdisciplinary learning experience by connecting mathematics with astronomy. The planetarium show helped students understand concepts like spatial relationships, measurement, and patterns in the universe. It also demonstrated how abstract mathematical ideas can be taught using visual and interactive tools, making learning more interesting for school students.

The Physical Science optional group visited the Kerala State Science and Technology Museum along with the Priyadarshini Planetarium. The visit provided hands-on exposure to scientific models and experiments. Students actively engaged with exhibits related to physics, chemistry,

and technology, which helped them understand scientific principles more clearly. Such experiences are crucial for developing inquiry-based teaching methods and fostering scientific temper among learners.

The Commerce optional students visited Travancore Textiles, Nemom. This industrial visit helped them understand real-world business operations, production processes, and management practices. Observing the functioning of a textile unit enabled students to relate theoretical concepts like marketing, finance, and human resource management to practical scenarios. It also emphasized the importance of vocational and skill-based education.

The field trip programme was carefully planned and coordinated by faculty members, ensuring the safety and active participation of all students. Each group was guided by teacher educators who facilitated discussions, encouraged observations, and supported reflective learning. Students were also given opportunities to interact with experts and ask questions, which enriched their learning experience.

One of the key outcomes of the programme was the development of observational and analytical skills among student teachers. They learned how to design educational trips, manage students during visits, and integrate such experiences into classroom teaching. The programme also fostered teamwork, communication skills, and a sense of responsibility among participants.

The programme also contributed to the emotional and social development of students. Traveling together, sharing experiences, and engaging in group activities strengthened their interpersonal relationships. It created a positive learning environment and provided a refreshing break from routine academic work.

The Optional Field visit Programme conducted by BNV College of Teacher Education was a highly successful and meaningful initiative. It effectively combined education with experience,

making learning more dynamic and impactful. The field trip was an enriching experience that left a lasting impression on all participants. It reinforced the idea that education should be engaging, practical, and connected to the real world.







GPS Map Camera

Thiruvananthapuram, Kerala, India

Lat 8.527056° Long 76.898602°

India

03/10/2025 11:28 AM GMT +05:30

Google



GPS Map Camera

Nemom, Kerala, India

F224+wrf, Nemom, Kerala 695020, India

Lat 8.452244° Long 77.00716°

03/10/2025 11:32 AM GMT +05:30

Google

